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GOVERNEMENT

Liberté
Égalité
Fraternité

EVENT HANDBOOK



1st Edition

May 5-10, 2025

*THE LARGEST INTERNATIONAL
EVENT FOR TEACHERS PROMOTING
PHYSICAL EDUCATION*

www.worldteachergames.com



VILLE DU
PRADET



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WELCOME TO THE WORLD TEACHER GAMES!

Welcome!

We are delighted to have you with us for this first edition of the World Teacher Games.

So as to best prepare you for your stay from the 5-10 May, we have prepared for you the event handbook which will provide you with additional key information from logistics and schedules, to the details of the activities taking place over the entire week.

As we fast approach the start of the event, we hope that any possible questions you may have will be answered in this document. However, our team remains at your full disposal should you have any additional queries.

See you soon!

WTG25 Team

INTRODUCTION

WHAT ARE THE WORLD TEACHER GAMES?

Endorsed by the **Erasmus+ Sport programme of the European Commission** and the **European Parliament**, this international event aims to enhance the role of **physical education (PE) teachers** and the broader field of physical education and sport as **key drivers of youth empowerment, health, and well-being**.

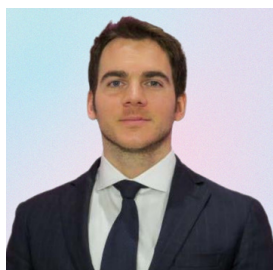
This event is focused on the importance of developing and strengthening the engagement of youth in PE and sport. It is our belief that PE teachers and their continuous learning play a key role as catalysts in the crucial development of youth.

This **professional, educational, and sporting initiative** will comprise **workshops** on innovative pedagogical approaches in PE, team-based **sporting activities** designed to foster collaboration among teachers, qualified personnels and school representatives from across the globe, **intercultural exchanges**, and an **international conference** addressing the themes of engagement in PE and health promotion through sport.

In addition, this event is **under the patronage of the French National Commission for UNESCO** and has the official recognition of the **Ministry of National Education, Higher Education and Research, and the Ministry of Sports, Youth and Community Life**.

MANAGEMENT

WTG25 Team



Romain Fermon
Director



Stephen McLaren
Registration Manager &
Participant Liaison
+32 490 64 65 01
info@worldteachergames.com



Yohann Correia
Catering &
Transportation Manager



Ophélie Delobel
Coordinator of Institutional
& Logistical Partnerships



Ben Holden
WTG PE Expert & Head
Moderator of
Workshops



Léa Saubion
Communication, Media and
Public Relations Manager

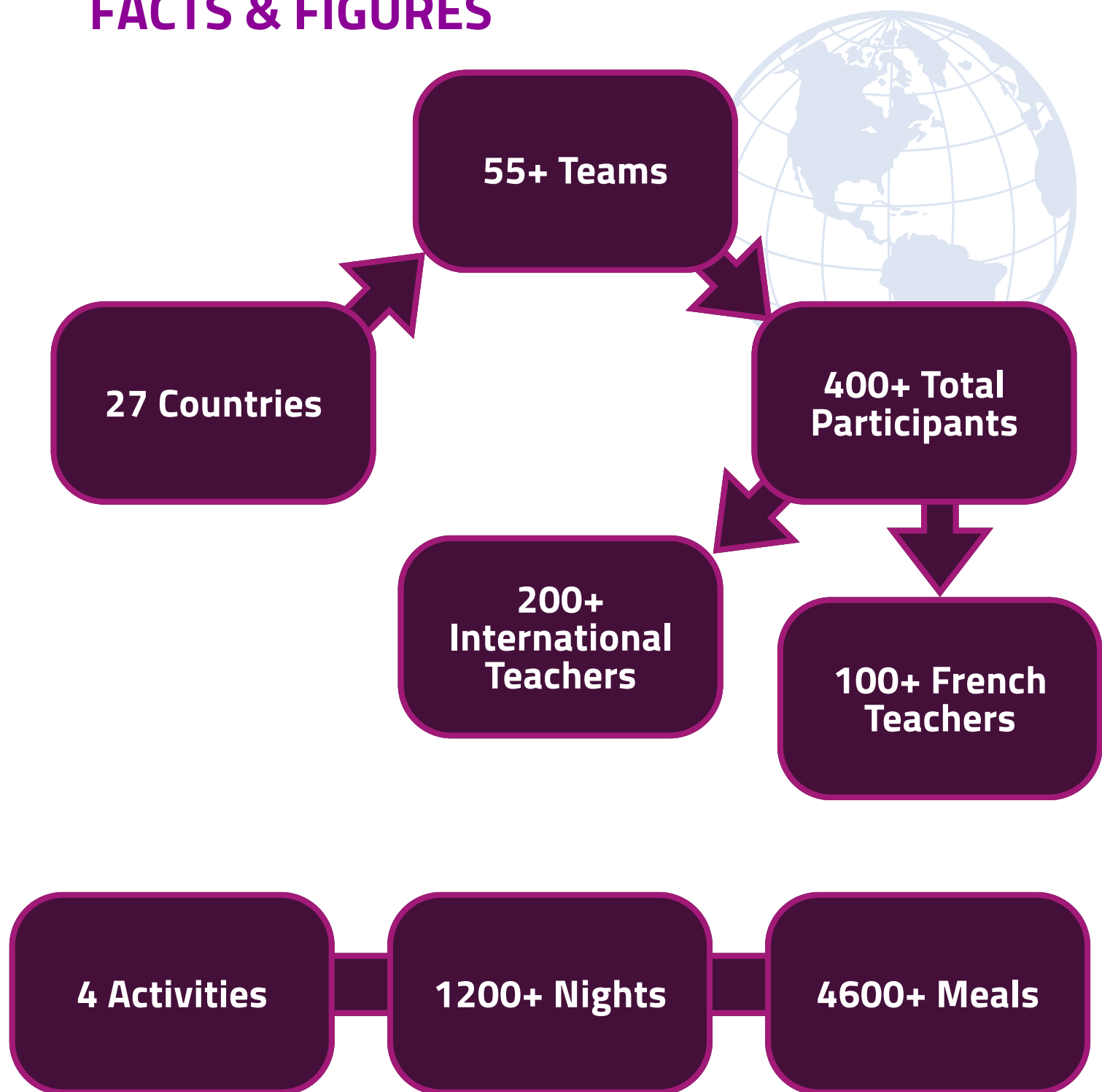
WTG25 Event Locations

- Région Sud
- Métropole Toulon Provence Méditerranée
- 1. Toulon City
- 2. Hyères City
- 3. Le Pradet City
- 4. Bormes les Mimosas City

Accommodation: Domaine de La Bayette - 155 chemin de la Carraire
83220 Le Pradet

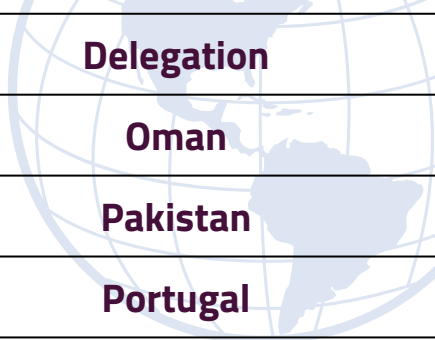
OVERVIEW

FACTS & FIGURES



OVERVIEW

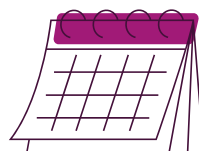
PARTICIPATING DELEGATIONS



N°	Delegation	N°	Delegation
1	Angola	15	Oman
2	Bahrain	16	Pakistan
3	Belgium	17	Portugal
4	Brazil	18	Republika Srpska
5	Bulgaria	19	Romania
6	Cameroon	20	Serbia
7	Croatia	21	Slovakia
8	Cyprus	22	Slovenia
9	Estonia	23	Switzerland
10	France	24	Türkiye
11	Germany	25	Ukraine
12	India	26	UK
13	Latvia	27	USA
14	Nepal		

OVERVIEW

OVERALL SCHEDULE



All times stated here may be subject to change prior to the event. Any changes will be communicated.

May 5	May 6	May 7
<p>Arrival of teams in Marseille & Toulon All Day</p> <p>Welcome briefing 21:00</p>	<p>Departure from Accommodation 9:00</p> <p>Welcome Presentation (Palais Neptune) 10:00</p> <p>Workshops 11:00 - 17:30</p>	<p>Departure from Accommodation 9:00</p> <p>Workshops 10:00 - 17:30</p> <p>Intercultural Dinner (Domaine de la Bayette) 19:00</p>

May 8	May 9	May 10
<p>Departure from Accommodation 8:00</p> <p>Beach Rugby 09:00-14:00</p> <p>AirBadminton 15:30-18:00</p> <p>Volleyball 18:30-21:00</p> <p>Dinner at Volleyball Club</p>	<p>Departure from Accommodation 9:45</p> <p>Swimming & Running Relay Race 09:30-16:30</p>	<p>Departure from Accommodation 8:15</p> <p>International Conference 09:00-12:30</p> <p>Departures with transportation to Marseille & Toulon 13:00 onwards</p>

PARTICIPATION INFORMATION

Each participant has purchased the relevant package which relates to their level of participation throughout the event:

- **Full event participation with accommodation** includes full board accommodation and participation in all events.
- **Full event participation without accommodation** includes participation in all events with lunch provided on each of those days, as well as dinner for the intercultural evening at the Domaine de la Bayette on the 7th May.
- **Select event participation** (Education or Sport) includes participation in the events selected with lunch provided on each of those days, as well as dinner for the intercultural evening at the Domaine de la Bayette on the 7th May.
- The event concludes on the 10th May at 12:30 following the end of the international conference. At that moment, for those who were accommodated will have transportation available to them in order to return to their port of departure.
- Any additional accommodation nights required are not included or available at the event accommodation. Therefore, it is important to have your accommodation arranged in advance if you're staying beyond the end of the event.



Code of Conduct:

- All participants taking part in any aspect of the event are responsible for their own behaviour/conduct at all times during the event. Any misbehaviour/misconduct causing any detriment, disturbance or harm will cause the necessary actions to be taken with the relevant local or national authorities.

ARRIVALS

INFORMATION

For participants who have accommodation included in their participation, there will be transportation available to transfer them to the accommodation.

Arrival at Marseille Airport or Toulon train station

- Upon your delegation's arrival at Marseille Airport or Toulon train station, a bus will be stationed outside the terminal.
- There will be signs set up to indicate where the pickup spot is located.
- Please note that it is important that the WTG team are aware of your travel plans if you are accommodated, so that the schedule for pick up is fully accurate. Any changes to travel plans must be communicated in due time in order to guarantee your pickup.

Accreditation/Check-in Process for Participants

- Accreditation/Check-in procedures will be conducted on May 5th at the accommodation of Domaine de la Bayette.
- There will be a specific transportation service for participants who are accommodated on the day of arrival, with accreditation taking place upon arrival
- For those who are not accommodated, you will be required to complete accreditation at the Palais Neptune – City of Toulon, prior to the educational activities of the 6th May.
- We kindly ask you to bring all passports or ID cards of all team members with you, to facilitate the process.



ACCOMMODATION INFORMATION

Accommodation Address:

**Domaine de la Bayette, Village vacances « La Bayette »
155 chemin de la Carraire 83220, Le Pradet**



Participants will be accommodated in villa/apartment buildings for the duration of their stay (5th May - 10th May). Breakfast and dinner will be served here most days, aside from the evening of the 8th which will be located at the Volleyball club, due to the late finish of sport activities that day. Participants will be accommodated in **apartment style accommodation with multiple rooms each containing up to 3 single beds**, organised by team.

Please note that accommodation for the night of the 10th May onwards is not included or available. Please ensure you have your own accommodation organised for additional nights.

There is a swimming pool available to all accommodated participants, **however please note it is not supervised by any lifeguards**. In addition, other sports facilities are available, including pickleball and tennis courts on the grounds, as well as three table tennis tables and pétanque fields. Sport equipment will be available to use, but feel free to bring your own as well!

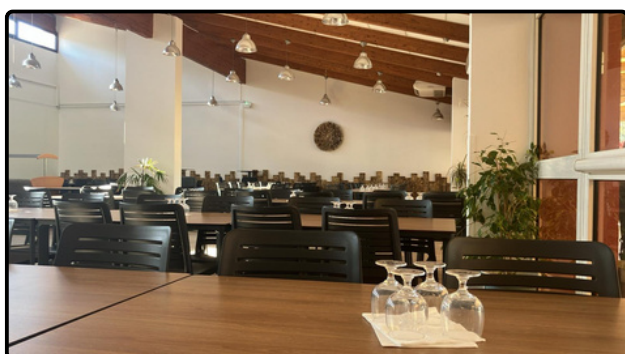


CATERING

Three meals a day are available to those who are accommodated. For those are not accommodated, lunch will be provided each day. Due to the schedule of activities, lunches will be served at the site of the activity taking place that day.

Breakfast	Lunch	Dinner
07:00 - 08:00	Activity Dependant	18:30 - 20:30 (Except for 08/05)

Specific time for meals is subject to change according to sport and other confirmed non-sport activities.



GATHERINGS

05.05. Welcome to Participants

- **Domaine de la Bayette**
 - 21:00 - Informal opening presentation and welcome to the World Teacher Games 2025

TRANSPORTATION INFORMATION

For all participants who are accommodated with the event, there will be a shuttle bus service available each day in accordance to the daily event activities. This service will be departing in the morning up to an hour before the start of activities and returning after the conclusion of the day's activities. The schedule for this bus service will be shared each day by the WTG25 Team.

Please make sure to check all message boards that are set up in the event accommodation areas, communicated with you upon your arrival.

It is important to note that activities last all day, meaning that when you leave the accommodation, **you will not be returning until the end of the day once all activities have been concluded.**

Therefore, it is key that you have all your belongings with you as you depart, that you will need for the entire day.



WHAT TO BRING?

CHECKLIST

All participants will be provided with official WTG merchandise upon their arrival.



General Advised Material:

- Backpack for the day long outings
- A bag tag or some attachment to identify your bag easily
- Sunscreen
- Power bank
- Plug adapter for European plug sockets
- Sweater for evenings when the temperature will drop

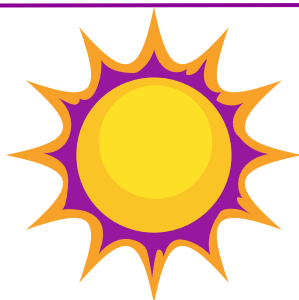
Sport Material:

- Team clothing (if applicable) when representing your team
- Change of clothes for after sport activities (in particular the relay race)
- Swimsuit and goggles for the swim half of the relay race (In the Sea)
- Running shoes for the trail run half of the relay race
- Extra Towel for after sport

Optional:

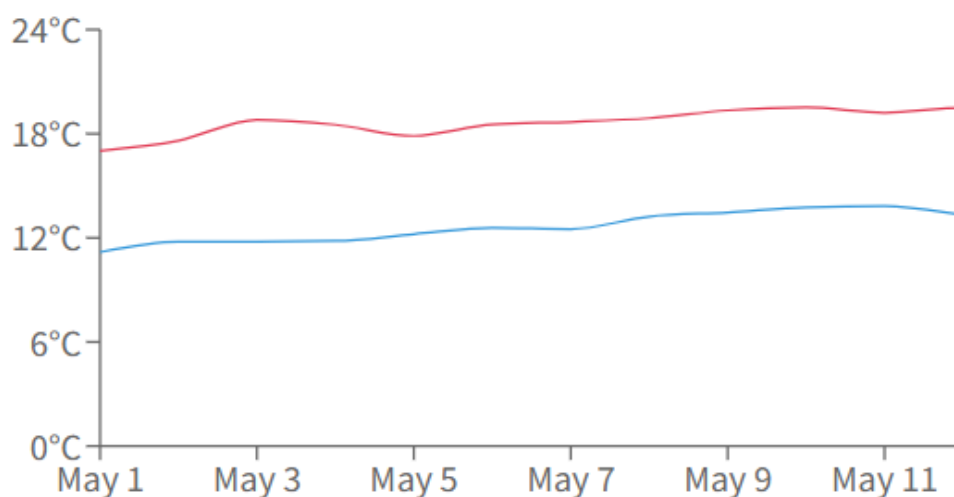
- Badminton racket (note that it will be AirBadminton being played with a heavier shuttlecock)
- Table tennis racket for the accommodation venue
- Pickleball racket

WEATHER INFORMATION



The average temperature in Toulon in May for a typical day ranges from a high of 20°C (67°F) to a low of 13°C (56°F). Some would describe the temperature to be mildly cool. The general area may also feel slightly windy. This graph shows how an average day looks like in Toulon in May.

Highs and lows in Toulon in May



Here below you can see the average temperature throughout the day from past recordings. So please plan appropriately!

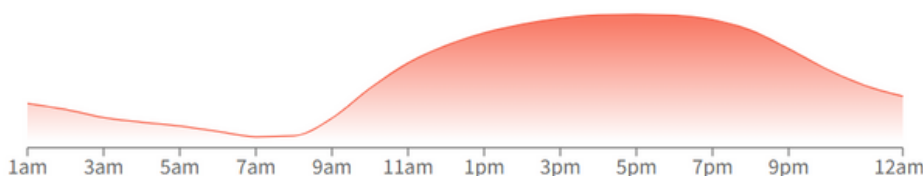
Historical temperature average in May

In Toulon, France


Other months ▾

°C/millimeters/kilometers ▾


20°C highs **13°C** lows




General weather summary


 **Mildly cool, slightly windy**
FEELS LIKE


 **15%** **1.42 mm**
CHANCE OF RAIN AMOUNT

 **24.8 kph** **71%**
WIND SPEED HUMIDITY

 **14.6 hrs**
DAYLIGHT LENGTH

 **6:13** **20:51**
SUNRISE SUNSET

 **58%**
CLOUD COVER

 **Sweater**
WHAT TO WEAR

COMMUNICATION INFORMATION & GUIDELINES

Stay connected

- ◆ Instagram: @WorldTeacherGames
- ◆ LinkedIn: World Teacher Games
- ◆ X (Twitter): @WTeacherGames

➡ Join the Participants' WhatsApp group to stay updated and not miss any important info: <https://chat.whatsapp.com/D13foqAbzbz3xDrKr3PM5E>
Inform us if you aren't yet connected! (+32490646501)

When posting on social media

Official hashtags: #WTG25 | #WorldTeacherGames
And don't forget to tag us in your posts and stories!

Spread the message!

Share your experience, promote the value of physical education, and help grow the WTG community worldwide.

- ◆ Post regularly and tag us so we can reshare your content!
- ◆ Wear your official gear (t-shirt, cap...) during activities to boost visibility and proudly show you're part of the WTG community!

Press & Media

If you have any media contacts, please share them with us so we can send them the official press kit.

For all communication or press-related questions, contact:

Léa Saubion

 leasaubion.wtg25@gmail.com

 +33 6 84 74 90 97 (available on WhatsApp)



EVENT ACTIVITIES

4 PILLARS

EDUCATION



WORKSHOPS

Workshops for all participating teachers with small group discussions on the challenges of involving children in physical education and sport.

CULTURE



INTERCULTURAL DINNER

Discovery of the region and cultural exchanges with participants from Europe and around the world.

SPORT



SPORT CHALLENGES

Team competition with over 1,000 teachers and sports educators from all over the world in the following disciplines: beach rugby, beach volleyball, swimming relay, trail running and AirBadminton.

ADVOCACY



INTERNATIONAL CONFERENCE

International conference on physical education and sport in the prevention of major health problems in children.

WORKSHOPS SCHEDULES

The times below may alter prior to the day. Notification of these changes will be communicated.

Tuesday 6th May 2025 10:00 - 17:30

- 9:30 – Doors Open
- 10:00 – Opening Ceremony/Speeches
- 11:00 – 12:00 – Workshop 1
- 12:15 – 13:15 – Workshop 2
- 12:30 – 13:30 – Green Group Lunch
- 13:15 – 14:00 – Blue Group Lunch
- 13:30 – 14:30 – Workshop 3
- 14:00 – 14:45 – Red Group Lunch
- 14:30 – 15:30 – Workshop 4
- 15:30 – 16:30 – Workshop 5

Wednesday 7th May 2025 10:00 - 17:30

- 9:30 – Doors Open
- 10:00 – 11:00 – Workshop 1
- 11:15 – 12:15 – Workshop 2
- 12:30 – 13:30 – Workshop 3
- 12:30 – 13:00 – Green Group Lunch
- 13:00 – 13:30 – Blue Group Lunch
- 13:30 – 14:30 – Workshop 4
- 13:30 – 14:00 – Red Group Lunch
- 14:30 – 15:30 – Workshop 5
- 15:45 – 16:30 – Closing Address, Moderator Reflections, etc.

WORKSHOPS

‘Engaging Physical Education to develop a life-long love of movement and awareness of healthy lifestyles in Young People’

We are delighted to welcome you to join us at Palais Neptune – City of Toulon for the inaugural World Teacher Games educational workshop programme where you will engage in a series of workshops linked to key issues currently framing the landscape of Physical Education all over the world.

The content of the two workshop days has been shaped through several working party sessions from professionals working as PE practitioners across Europe and will be moderated by some of them.

The aim of these workshops is **for participants to discuss and share ideas around how we can all make Physical Education an engaging experience for our young people.**

Thanks to the efforts of **making PE lessons engaging, fun and challenging, children will have some of the tools to take their first positive steps towards developing a life-long love of Movement.** This in turn will contribute to an increased awareness of healthy lifestyles in young people.

During each workshop, **please be forthcoming with your experiences and share them with fellow participants.** This cultural exchange of teaching approaches and pedagogical methodologies is unique to the World Teacher Games and the team are keen for us all to learn from each other.

We hope you will leave each workshop with ideas and strategies to implement in your own context and schools. Please also share contact details and keep in touch with fellow participants. Let these first two days of the event be just the start of a collaboration among PE teachers from around the world, supporting one another.

WORKSHOPS

GUIDELINES & TIPS

- Participants are invited to **wear the official event merchandise to the workshop activities**. You will be provided this upon your arrival to the accommodation or your first activity.
- On both days, 6 out of the 8 workshops will be running at all times indicated during each workshop session.
- Participants are **required to attend a minimum of 6 workshops over the 2 days**, as well as **the two extra discovery sessions** during the lunch period.
- Agendas are adapted so it will be fully possible to attend all 8 different workshops.
- Please be engaging and forthcoming with your experiences and share these with fellow participants.
- If you are not fluent in English, do not worry as not everyone has a high level of English. If you have concerns, we recommend downloading a translation app that can be voice activated. There will be WIFI available at all workshops.
- As an international event, it is important to know that there are different levels of language ability. Please be patient and understanding with your fellow participants.



- Participants will be **divided into three overall groups**
- Each participant will have **bracelets depending on their group** and will have an adapted agenda.
- Water will be available to fill up flasks in the venue.
- Paper will be available for any note taking

WORKSHOPS

MEET THE EXPERTS



BEN HOLDEN

Ben is the author of 'Wanna Teach PE' a best-selling book published by PE Scholar in 2022. Ben has worked in a large secondary school in the North East of England as Head of Physical Education for 15 years. With his notable experience, Ben is leading the design of the educational workshops of the World Teacher Games.

[HTTPS://WWW.WORLDTEACHERGAMES.COM/ACTIVITIES/EDUCATION](https://www.worldteachergames.com/activities/education)



ALEC MASSON



**BRUNO
MESSEGUE**



**DEAN
THOMPSON**



**HELLEN
BATTELEY**



**HELENA
GAUTHIER-CASTRO**



**JOSE
AMOROSO**



**LAURA
BRIAND**



NEIL MOGGAN



NIGEL GREEN



**WOUTER
COOLS**

vibes



**MARC
SARENS**

vibes

Check out the
website for more
information on each
of our moderators!

WORKSHOPS TOPICS



**ENGAGING GIRLS IN
PHYSICAL EDUCATION**

**TEACHING STYLES AND
APPROACHES**

**USE OF TECHNOLOGY WITHIN
PHYSICAL EDUCATION**

ENRICHMENT

CURRICULUM DESIGN

**EARLY YEARS PHYSICAL
EDUCATION**

**PHYSICAL LITERACY
INFORMED PE**

INCLUSIVITY IN PE

WORKSHOPS

TOPIC INTRODUCTIONS

ENGAGING GIRLS IN PHYSICAL EDUCATION

Workshop Background

Session Objectives: Sharing effective methodology around motivating girls in Physical Education and Sport.

A challenge for many PE teachers in a range of contexts is engaging girls in physical education lessons. This workshop will explore a range of strategies that PE teachers can utilize in order to increase engagement with their subject. The environment and culture created by a school can have a huge impact on girls' relationships with Physical Education.

Schools should work hard to ensure that measures are in place for all girls to feel confident in learning, moving, and enjoying physical activity—whether by representing a school, regional, or national team, or by building a positive relationship with exercise where one did not exist before.

Student/pupil voice is also highly recommended when looking to engage sub-groups of a school population with PE. Working with the girls to listen to their perceptions and emotions towards PE and then putting in place actions to support their happiness is considered excellent practice. Is your school's PE curriculum truly fit for purpose? Fit for the students of 2025, in today's evolving society? Does it offer pathways that meet the diverse needs and aspirations of the girls at your school?

This workshop aims to appreciate the challenges being faced whilst also sharing case studies of best practice from attendees to be taken away and implemented in PE teacher's specific contexts around the world!

Pre Reading:

- [*Towards an activist approach to research and advocacy for girls and physical education: Physical Education and Sport Pedagogy: Vol 21, No 3 - Get Access*](#)
- [*APA PsycNet*](#)
- [*Exploring how girls navigate their embodied identities in physical education: Physical Education and Sport Pedagogy: Vol 16, No 2 - Get Access*](#)

WORKSHOPS

TOPIC INTRODUCTIONS

TEACHING STYLES AND APPROACHES

Workshop Background

Session Objectives: A review of different pedagogical approaches PE teachers can adopt to engage young people.

A variety of teaching styles and approaches are implemented by PE practitioners worldwide. Some of these practices are innovative, employing new and engaging pedagogical methods to captivate and motivate young people. However, there are also instances of outdated and exclusive practices that may disengage students and foster negative perceptions of movement and physical activity.

Several factors influence the decisions made by practitioners regarding their teaching approaches and styles. These factors include class sizes, cultural considerations, facilities, weather conditions, and the training (or lack thereof) provided to PE teachers.

This workshop aims to encourage attendees to share their experiences, both positive and negative, with each other. Discussions will focus on the approaches implemented in challenging teaching scenarios, such as limited space, insufficient equipment, and large class sizes—challenges commonly faced by practitioners worldwide.

The workshop will provide opportunities for participants to learn from one another through the exchange of ideas and practices, fostering further collaboration among participants.

Pre-Reading:

- *About ASM - Athletic Skills Model (ASM)*
- *Complete Guide to Sport Education by Daryl Siedentop, Peter Hastie | Waterstones*
- *Teaching Games for Understanding (TGfU) Approach | UBC Health Outdoor and Physical Education (HOPE)*

WORKSHOPS

TOPIC INTRODUCTIONS



USE OF TECHNOLOGY WITHIN PHYSICAL EDUCATION

Workshop Background

Session Objectives: Delegates to experience VIBES technology and evaluate the potential usage of virtual reality in PE lessons and schools.

Virtual reality sports interaction between European schools (VIBES) is an Erasmus+ sport project that runs from 01/12/2023 to 31/05/2026.

Introducing active VR gaming in physical education (PE) classes can be a powerful strategy to address the rising concerns about problematic gaming use among adolescents. According to the WHO, the significant percentage of adolescents at risk of problematic gaming highlight the urgent need for interventions that promote healthier digital habits. Active VR gaming offers a unique solution by combining physical activity with the engaging elements of digital gaming, thus providing a healthier alternative to sedentary screen time. This approach not only helps in reducing the negative impacts of excessive gaming, such as lower mental well-being and poor academic performance, but also encourages physical fitness and social interaction in a controlled environment. By integrating active VR gaming into PE classes, educators can leverage the appeal of digital technology to foster healthier lifestyles and improve the overall well-being of youth and adolescents.

In this workshop and discussion, VIBES representatives will introduce you to the world of active VR and identify the different aspects of professional development needed to use this as efficient and effective in your daily classroom practice.

Participating in this workshop requires wearing regular sportswear and comfortable (sports) footwear. Prior to participating in this workshop, participants can think about how technology could be used in their daily classroom practice and what challenges or needs they would experience as a professional.

Pre-Reading:

- <https://vibes-sport.eu/>

WORKSHOPS

TOPIC INTRODUCTIONS

ENRICHMENT

Workshop Background

Session Objectives: To compare and contrast inclusive enrichment (extra-curricular) programmes and practices to engage young people.

Enrichment programmes are the extra-curricular and wrap-around activities delivered by PE & sport departments before, during and after the school day.

This workshop aims for attendees to reflect upon their enrichment offer. They will be invited to share their experiences of enrichment programmes as a child but also during their current role as a physical education practitioner with case studies of successful projects, clubs, visits or competitions that they have delivered or participated in with their current school.

Enrichment programmes also face a range of challenges and obstacles, each unique to the specific context of the school. Participants will be encouraged to share their own challenges with the aim to listen to the approaches and strategies implemented to overcome these barriers from teachers in other schools.

Pre-Reading:

- [Evaluation of an extra-curricular school sport programme promoting lifestyle and lifetime activity for adolescents - PubMed](#)
- [Extra-curricular sport participation: A potential buffer against social anxiety symptoms in primary school children - ScienceDirect](#)
- [Sport education and extracurricular sport participation: an examination using the trans-contextual model of motivation - PubMed](#)

WORKSHOPS

TOPIC INTRODUCTIONS

CURRICULUM DESIGN

Workshop Background

Session Objectives: To share examples of innovative practice linked to curriculum design improving the outcomes of young people.

Physical Education curriculums or long-term plans are often influenced by various factors, including space, expertise, time, and local context. These factors impact the decisions made by physical education leaders about what should be taught and when.

To continually adapt the PE curriculum to current society, PE leaders need to review the effectiveness of their physical education curriculums. However, measuring effectiveness can be multifaceted. It may involve considering student voice, attendance at extracurricular activities, parental perception and feedback, examination outcomes for PE as a subject, or the role PE plays in the overall academic performance of young people. Alternatively, it could encompass all of these areas.

This workshop will encourage rich discussion about the decisions and factors that influence PE delivery in schools.

Participants are strongly encouraged to bring and share their curriculum to compare and contrast their own curriculum against those in other contexts. This cultural exchange opportunity is unique and powerful for all PE teachers and leaders in attendance.

Pre Reading:

- *The joy of movement: the non-participant in physical education curriculum design: Curriculum Studies in Health and Physical Education: Vol 12, No 1 - Get Access*
- *Full article: The Utility of Game-Based Approaches within the PE Curriculum Design and Implementation Process to Develop "More Knowledgeable Others"*
- *Effects of occupational socialization on United States secondary physical education teachers' beliefs regarding curriculum design - Laura F Prior, Matthew D Curtner-Smith, 2020*

WORKSHOPS

TOPIC INTRODUCTIONS

EARLY YEARS PHYSICAL EDUCATION

Workshop Background

Session Objectives: Exploring the range of approaches best suited for this crucial learning phase. Discussing how to provide children with the best start on their PE journey.

Physical Education (PE) in key stage 1 plays a pivotal role in shaping children's health, wellbeing and lifelong attitudes toward activity. However, a significant gap exists between the physical development foundations established in the Early Years Foundation Stage (EYFS) and the structure of the PE curriculum at the beginning of the primary phase. This gap can hinder children's confidence, competence and engagement, in physical activities and impede future engagement across the life course.

The benefits of bridging the gap in key stage 1 PE extend beyond physical development. Research shows that children who feel competent in physical activities are more likely to enjoy PE and stay active throughout their lives. Moreover, developmentally appropriate practices can foster social-emotional skills, such as teamwork, executive function, perseverance and self-regulation. Recent research from the education endowment foundation (eef, 2024) shows that when we focus and prioritise children's physical development and motor skills in a developmentally appropriate way, children can show 5 months progress in cognitive gains.

Furthermore, children who are active from a young age have higher neurodevelopment scores, better muscle coordination and a more secure self-image than their peers (battelley, 2021). Across the globe, many young children are presenting with physical delays due to various factors, such as limited access to outdoor spaces, medical conditions or neuromotor developmental delays. It is vital for educators to ensure all children are afforded the best start on their movement journey. This workshop will explore the key teaching and learning approaches to ensure PE teacher participants' content aligns with early childhood education and care (ECEC) practices, principles and pedagogy.

WORKSHOPS

TOPIC INTRODUCTIONS

EARLY YEARS PHYSICAL EDUCATION

Pre-Reading:

- Battelley, H, Coates, J (2025) *Supporting children's physical development in the early years – AfPE PE Matters Spring 2025* https://www.afpe.org.uk/page/Physical_Education_Matters
- Battelley, H. (2021) "How does an intervention strategy around physical activity and movement influence parent/carers' perceptions of early childhood movement play?". MA, Birmingham City University. Available at: <http://www.crec.co.uk/research-paper-archive/>
- Duncombe, R., & Preedy, P. (2021). *Physical development in the early years: exploring its importance and the adequacy of current provision in the United Kingdom*. *Education 3-13*, 49(8), 920–934. <https://doi.org/10.1080/03004279.2020.1817963>
- Koolwijk, P., Hoeboer, J., Mombarg, R., Savelsbergh, G. J. P., & de Vries, S. (2023). *Fundamental movement skill interventions in young children: a systematic review*. *International Journal of Sport and Exercise Psychology*, 22(7), 1661–1683. <https://doi.org/10.1080/1612197X.2023.2210597>

WORKSHOPS

TOPIC INTRODUCTIONS

PHYSICAL LITERACY INFORMED PE

Workshop Background

Session Objective : A review of the Physical Literacy Concept and how PE departments can apply the concept to support the development of young people.

Physical Literacy refers to an individual's relationship with movement and physical activity throughout life.

- It is influenced by various factors, including people, communities, culture, circumstances, places, and spaces.
- This relationship shapes and is shaped by how individuals think, feel, move, and connect through movement.
- Physical Literacy impacts how individuals value, enjoy, and engage with physical activity, contributing to overall health, well-being, and quality of life.
- It is a dynamic concept that evolves and changes over time, unique to each individual regardless of ability or disability.

This workshop aims to encourage attendees to reflect on their own Physical Education experiences. Participants will consider whether the lessons and teaching they accessed as children enabled them to develop holistically. If not, they will identify the gaps, explore the causes, and discuss strategies to address these issues in current teaching practices.

The development of Physical Literacy is not confined to Physical Education lessons; all aspects of a child's life, including home, school, and extracurricular activities, can positively or negatively contribute to its development.

Physical education teachers play a crucial role in this process, and the workshop aims to invigorate and inspire participants to support the Physical Literacy development of future generations.

Pre-Reading:

- [Physical literacy in the field of physical education – A challenge and a possibility - ScienceDirect](#)
- [\(PDF\) The Importance of Physical Literacy for Physical Education and Recreation](#)
- [Assessing physical literacy in health and physical education](#)

WORKSHOPS

TOPIC INTRODUCTIONS

INCLUSIVITY IN PE

Workshop Background

Session Objectives: A review of different pedagogical approaches PE teachers can adopt to engage young people.

Traditionally, Physical Education (PE) teachers have had to address various myths and generalised viewpoints associated with PE, such as the notions that "PE is for the sporty" or "they are not a sporty year group". However, PE is designed to be inclusive and beneficial for all students, regardless of their athletic abilities.

While elements and versions of activities recognised from certain sports can be integrated into lessons, it is important to emphasise that PE is distinct from sport and should not be conflated. This distinction is crucial for the ongoing development and perception of the subject.

This workshop will focus on the sub-groups that face the most significant barriers and challenges in accessing physical education. Key issues to be addressed include exclusive lesson design, resources, time, and space, and the impact these factors have on the experiences of young people in PE. Adapted practice is continually evolving, and the workshop will discuss how activities can be modified to support inclusive practice. Additionally, the workshop will explore strategies for tailoring and adapting PE lessons to ensure the engagement of higher-ability students within a diverse classroom setting.

Pre-Reading:

- [Inclusion in Physical Education: A review of literature: International Journal of Disability, Development and Education: Vol 59, No 3 - Get Access](#)
- [Inclusion in Physical Education: Changing the Culture: Journal of Physical Education, Recreation & Dance: Vol 78, No 2](#)
- [Inclusion in Physical Education: Teacher Attitudes and Student Experiences. A Systematic Review: International Journal of Disability, Development and Education: Vol 66, No 1 - Get Access](#)

OTHER ACTIVITIES

INTERCULTURAL DINNER

19:00 - 07/05

On the evening of the 7th May, an intercultural dinner will be held at the event accommodation - Domaine de la Bayette, Village vacances « La Bayette » 155 chemin de la Carraire 83220, Le Pradet.

All participants are welcome to join this dinner, no matter the participation package you have selected, **you will be able to register for the evening for free, on site.** Among the activities being organised, a petanque tournament with a local student association will be held during the evening.

SPORTS VILLAGE

10:00 - 17:00 on both 08/05 + 09/05

Thanks to the organisation and management of UFOLEP Var, throughout the sport activity days, there will be a sports village available for all participants to visit in between matches/activities. This will be available nearby the sport activities themselves and will also be open to members of the public.

Within the sport villages, there will be a variety of booths open to visit, introducing the World Teacher Games primary partner IDEMA, innovative sports, institutional partners such as Europass Teacher Academy, VIBES as well as local associations, all with activities to join between matches.

During the sport days, lunch will take place at the sport villages for all participants.



SPORT

ufolep
TOUS LES SPORTS AUTREMENT
VAR

DAY 1 SPORTS - 08/05

**Bormes les
Mimosas**



Beach Rugby

Le Pradet



AirBadminton



Volleyball

DAY 2 SPORT - 09/05

Hyères



Relay race - Swim & Trail Run

SPORT LOCATIONS

ufolep
TOUS LES SPORTS AUTREMENT
VAR

DAY 1 SPORTS - 08/05

Beach Rugby



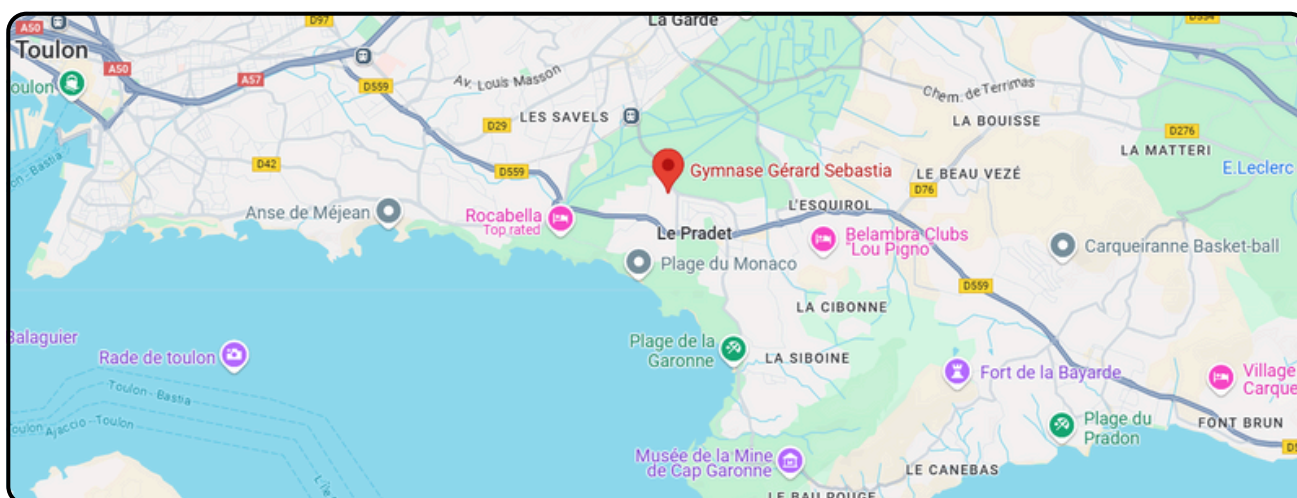
**PLAGE DE LA FAVIÈRE -
GOOGLE MAPS**



AirBadminton & Volleyball



**COMPLEXE SPORTIF
GÉRARD SEBASTIA -
GOOGLE MAPS**



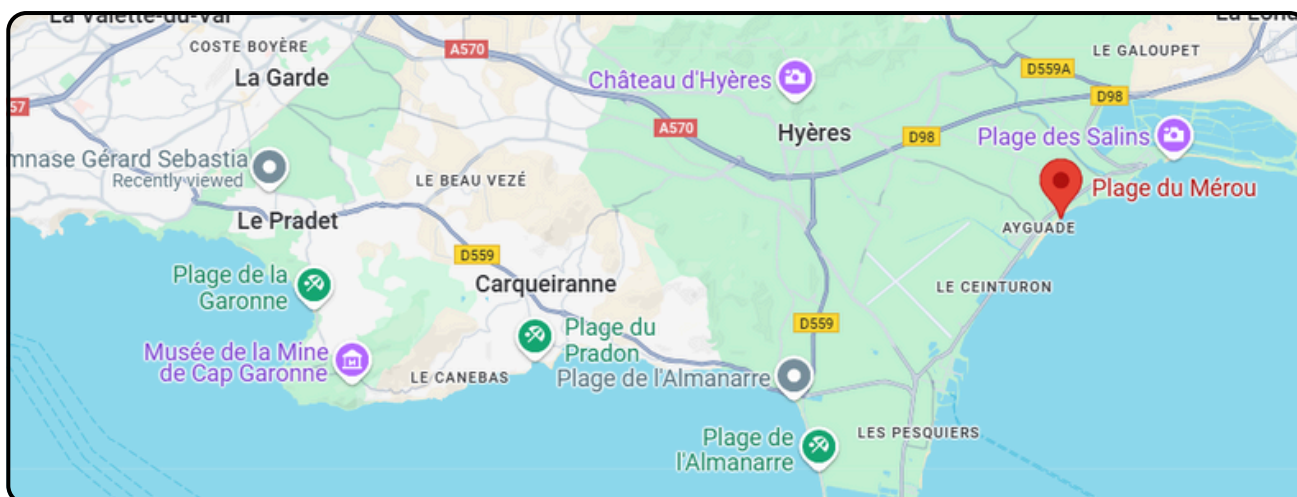
SPORT LOCATIONS

ufolep
TOUS LES SPORTS AUTREMENT
VAR

DAY 2 SPORT - 09/05

Relay Race (Swimming & Running)

PLAGE DU MÉROU -
GOOGLE MAPS



Path for 2nd half of the Relay



SPORT SCHEDULE



Day 1 - 08/05

1st Half location: Bormes les Mimosas

- 9:00: Welcome of participants
- 9:15: Speeches
- 9:30: Presentation of the day, the activities and the Sport Village
- 9:45: Group Warmup
- 10:00: Start of the Beach Rugby Tournament
- 12:00: Lunch at the Sport Village - Rotating depending on matches
- 14:00: End of the Beach Rugby Tournament / Announcement of winners
- 14:45: Departure of participants for Le Pradet
- 16:00: Closure of Sport Village



2nd Half location: Le Pradet

- 15:30: Welcome of participants to Le Pradet for the AirBadminton tournament
- 16:00: Start of the AirBadminton tournament
- 18:00: End of the AirBadminton tournament / Announcement of results
- 18:15: Speeches
- 18:30: Presentation of the Volleyball tournament
- 19:00: Start of the Volleyball tournament
- 21:00: End of the Volleyball tournament / Announcement of results
- 22:00: First departures for La Bayette

For all participants who are not accommodated, please note that due to the late finish of activities on the 8th May, dinner will be available at the Volleyball club. As this is not included in your participation package, a cost of 15€ will be in place should you wish to purchase food there. If not, you are of course welcome to bring your own food with you for the evening.

SPORT SCHEDULE



Day 2 - 09/05

Location: Hyères

- 09:30: Welcome of participants / Collection of race numbers and chips
- 09:45: Speeches
- 10:00: Presentation of the day, the activities and the Sport Village
- 10:15: Group warmup
- 10:30: Departure of the first relay racers
- 10:45: Group warmup for other relay racers
- 16:30: End of relay race and announcement of results (dependant on the final relay racers)
- 17:00: Closure of the Sport Village and first departures for La Bayette



SPORT

TECHNICAL RULES AND REGULATIONS

The following pages explain the format and rules for each of the 5 sporting competitions taking place on 8 and 9 May.

- **8 May - Beach Rugby, AirBadminton & Volleyball**
- **9 May - Relay race in 2 halves - Swim & Run**

All teams are encouraged to take part in every sporting competition over the two days. If teams or individuals wish to participate in specific sports only, they are welcome to do so. This information will be collected and confirmed after the registration period for all teams.

The rules and regulations contained in this document may be updated throughout the preparation period of the event. Participants will be informed of any changes made.





**PLAGE DE LA FAVIÈRE -
GOOGLE MAPS**



General organisation

Name of event: Beach Rugby Tournament

Date and venue: 8 May 2025, Plage de la Favière, Bormes les mimosas

Type of event: Combined competition with Volleyball and AirBadminton

- Day: Beach Rugby tournament for teams of 4 players.

Structure of the event :

- Group phase with reduced format matches.

Distinction between teams: Each team will wear bandanas of the colour allocated at the time of registration.

Registration and eligibility.

- Teams must be made up of 4 players.
- Each participant must sign a waiver releasing the organisation from all liability
- Each team must appoint a captain responsible for communication with the organisers.



BEACH RUGBY

Rules

- Touch rugby (2-handed touch to the body, thighs allowed in pursuit).
- Groups of 4 teams on one pitches.
- Refereeing carried out by the Var UFOLEP (decision on touch, offside, forwards or scores).
- Time: 2 x 5 minutes.
- Score: Possibility of a draw.
- Change of possession after 5 touches.
- After scoring, the ball is kicked to the opponent.
- Continuity of play when the ball falls to the ground (excluding forwards).
- Final standings :
 1. At the end of the pool matches, the teams will be ranked according to their total points.
 2. In the event of a tie, the ranking will be based on the difference between points scored and points conceded.

General rules and safety

Compulsory equipment: Distinctive bandanas provided by the organisers.

Rules of conduct: Any unsporting behaviour will result in the exclusion of the team concerned.

Weather conditions: In the event of extreme weather conditions, events may be rescheduled or cancelled.

Rankings and awards

Standings: Based on points obtained in the pools.

Awards: The final results of all pool matches will result in an overall ranking of all teams, with the final ranking contributing to the overall table of teams taking part in all sporting competitions.

Final provisions:

- Participants agree to abide by these rules and the decisions of the referees.
- Any changes to the rules will be communicated before the start of the competition.
- In the event of a dispute, only the organising committee is authorised to make a decision..



COMPLEXE SPORTIF GÉRARD SEBASTIA
GOOGLE MAPS



General organisation

Name of Event: AirBadminton Tournament

Date and venue: 8 May 2025, Complexe Sportif Gérard Sebastia, Le Pradet

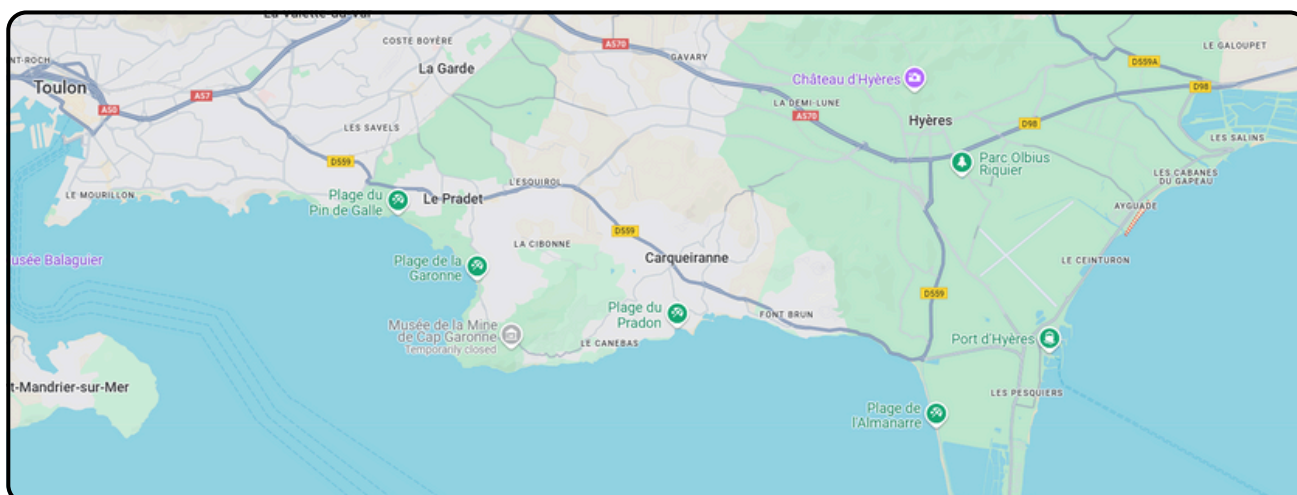
Organisers: This competition will be organised under the supervision and assistance of the Badminton World Federation (BWF).

Type of event: Final ranking after all matches

Event structure: 6 matches of 8 minutes

Registration and eligibility

- The tournament is played in triples (3 against 3) with the option of switching between points possible at any time.
- Each participant must sign a waiver releasing the organisation from all liability
- Each team appoints a captain who is responsible for communication with the organisers.



AIRBADMINTON

Rules

- Each team plays 6 matches of 8 minutes according to a draw and a schedule drawn up in advance.
- Every 8 minutes, a whistle sounds to signal the end of the match and the start of the next round. Each team must be present on the pitch corresponding to its match at the given time.
- In each round, each team earns its accumulated points and a bonus of 100 points if it wins. (Example: eq1 vs eq25: final score 34 / 12: the teams score 134 and 12 points respectively).
- In the event of a tie, the team that won the last point played before the whistle blows wins.
- The final team rankings are established by counting the total number of points scored by each team and the victory bonuses.
- The server serves from the backzone of the field..
- Any shuttlecock landing in the "river" (2 meters on each side of the net) is considered a fault.
- The server serves from the backzone of the field.
- When a team wins the point, they also win the serve.
- 14 to 16 standard AirBadminton fields (6m x 8m).
- The shuttlecock used in AirBadminton is heavier than the one used in standard badminton competitions.

General rules and safety

Optional equipment: All equipment will be provided on site, but if participants wish to bring their own racket, they are welcome to do so.

Rules of conduct: Any unsporting behaviour will result in the exclusion of the team concerned.

Weather conditions: In the event of extreme weather conditions, events may be rescheduled or cancelled.

Rankings and awards

Rankings: Overall classification

Awards: The top three teams will receive a medal and a trophy.

Final provisions

- Participants agree to abide by these rules and the decisions of the referees.
- Any changes to the rules will be notified before the start of the event.
- In the event of a dispute, only the organising committee has the authority to make a decision.



COMPLEXE SPORTIF GÉRARD SEBASTIA GOOGLE MAPS



General Organisation

Name of event: Volleyball Tournament

Date and venue: 8 May 2025, Complexe Sportif Gérard Sebastia, Le Pradet

Type of event: Combined competition with beach rugby and AirBadminton

- Evening: Volleyball tournament organised in two pools (High and Low), determined by the results of the rugby tournament.

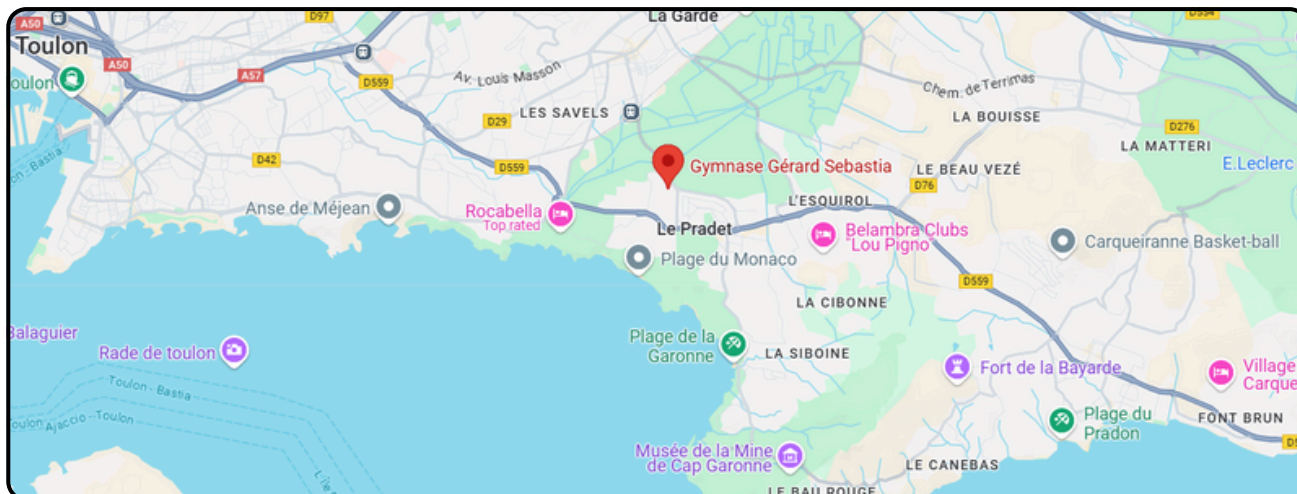
Event structure :

- Play-off phase in two divisions
 1. High Division: High average of the final rugby ranking.
 2. Low Division: Low average of the final rugby ranking.
- The transition from one tournament to the other will take place after a 1-hour break. Teams will have access to rest areas and refreshments.

Distinguishing the teams: Each team will wear bandanas of the colour assigned at the time of registration.

Registration and eligibility

- Teams must consist of 4 players.
- Each participant must sign a waiver releasing the organisation from all liability
- Each team must appoint a captain responsible for communication with the organisers.



VOLLEYBALL

Rules

- Teams of 4
- Each field will have a schedule with a pool of 4 teams.
- The first two go through to the finals, the last two to the consolation phase, with direct elimination.
- Each match will be played to 20 points with a 2-point difference. After 10 minutes, 1 decisive point will be played if there is a tie.
- Before each match, 2 minutes will be given over to exchanges and deciding which team will serve first.
- The service is then given to the team that scores the point.
- Change of side on the first serve in 12.
- It is forbidden to touch the net or cross under it (penalty point for the opponent).
- A maximum of 3 touches to send the ball back to the opposing team.
- Refereeing will be carried out by one or more players from a breakaway team in the pool, registered in advance on the route sheet.

General rules and safety

Compulsory equipment: Appropriate sportswear.

Rules of conduct: Any unsporting behaviour will result in the exclusion of the team concerned.

Weather conditions: In the event of extreme weather conditions, events may be rescheduled or cancelled.

Rankings and awards

Rankings: Winners of each division.

Awards:

- The top three teams in the High Division will receive a medal and a trophy.
- The winners of the Lower Division will receive a participation medal.

Final provisions

- Participants agree to abide by these rules and the decisions of the referees.
- Any changes to the rules will be announced before the start of the competition.
- In the event of a dispute, the Organising Committee alone shall be entitled to make a decision..

RELAY RACE



**PLAGE DU MÉROU -
GOOGLE MAPS**

General organisation

Name of event: Relay Race

Date and venue: 9 May 2025, Plage du Mérou, Hyères 83400

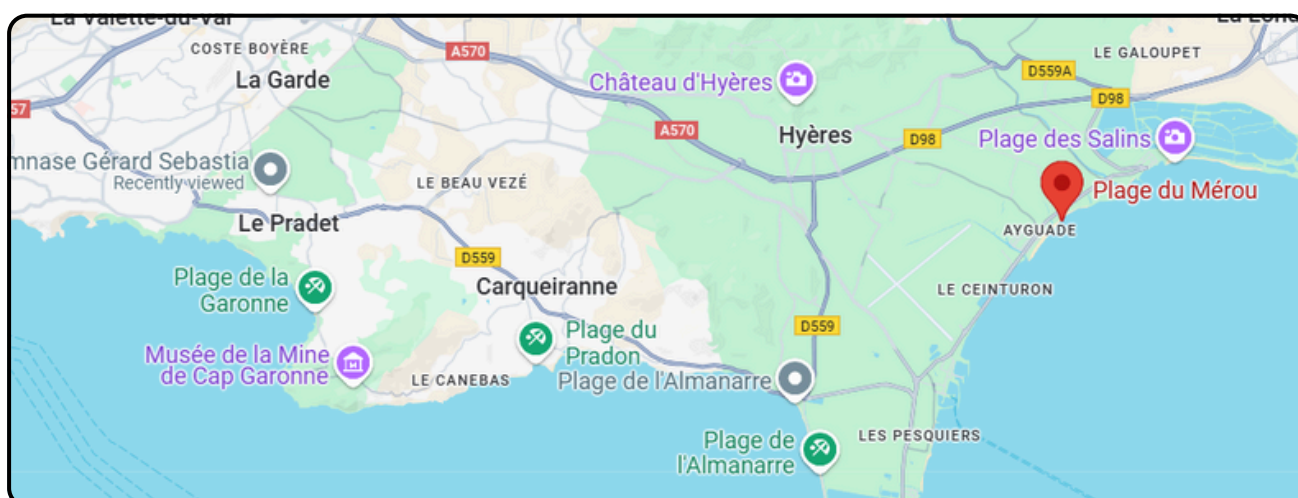
Nature of event: Event combining a 300m swim in the sea, framed by water lines, followed by a 5km run on a marked course.

Race structure: Relay teams of four relay racers. Each racer completes the entire course (swimming + running) before handing over to the next runner.

Relay colours: Each relay runner wears a distinctive jersey indicating the order in which he or she will run

- Relayer 1: Red jersey
- Relayer 2: Blue jersey
- Relayer 3: Green jersey
- Relayer 4 : Yellow jersey

Supervision: The event will be supervised by referees, certified lifeguards (BNSAA), and rescue teams present at each critical point.



RELAY RACE

Registration and eligibility

- Teams must be made up of 4 players.
- Each participant must sign a waiver releasing the organisation from all liability
- Each team must appoint a captain responsible for communication with the organisers.
- if a team member does not take part, their time will be replaced by the average time of the other three relay runners, which will be added to their total.

Sequence of events

Swimming zone :

- Relay swimmers will swim 300 metres in a zone marked out by water lines and marker buoys.
- Swimmers must go around the turning buoys to complete their course.
- Supervision will be provided by BNSAA in a surveillance boat and on shore.

Transition zone :

- A specific area will be set up to switch from the swimming segment to the running segment. A refreshment area will be available in this transition zone.
- Relay competitors must comply with the referees' instructions to avoid any incidents in the transition zone.

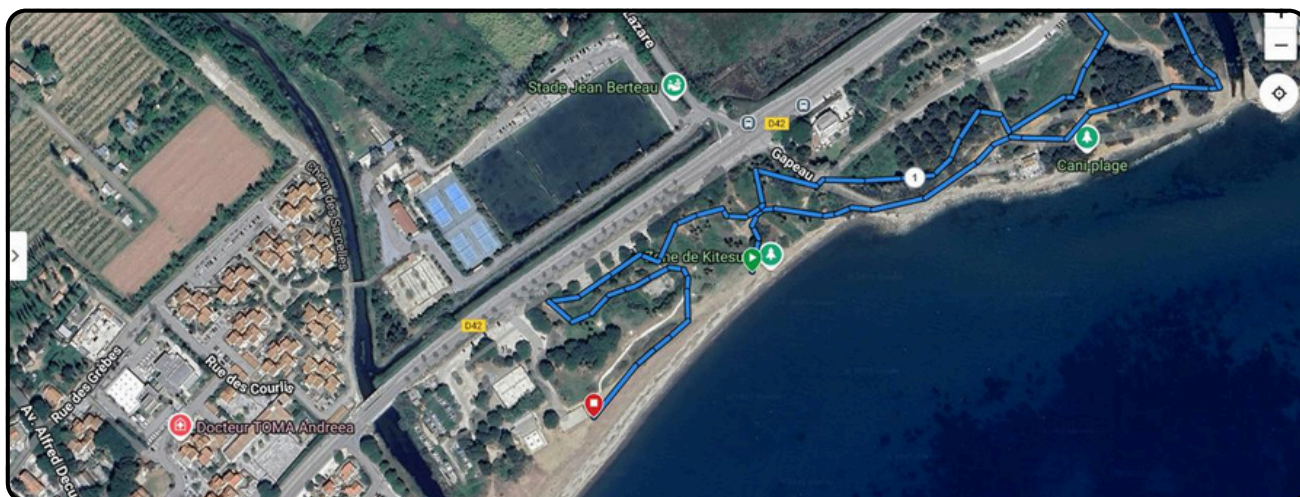
Running course :

- The 5 km will be run on a marked and supervised course on public roads closed to cars.
- Relay runners must respect the course or they will be disqualified.

Handover: The handover will take place in a designated area. The next runner can only start after having received the relay.

Running order: Relay runners must follow the running order indicated on the entry form. Any changes must be notified before the start.

RUNNING ROUTE



RELAY RACE

Safety and specific rules

Compulsory equipment:

- Swimming: Distinctive swimming costume, swimming goggles.
- Race: Race number (provided by the organisers), appropriate running shoes.

Prohibited: All buoyancy or propulsion aids are prohibited.

Safety at sea:

- In the event of difficulty, relay runners must signal by raising an arm to request assistance.
- Lifeguards are empowered to remove a participant from the sea if his or her safety is compromised.

Weather conditions: In the event of dangerous conditions (rough seas, strong winds), the swimming leg may be modified or cancelled.

Rankings and prizes

Timing:

- The team's total time will be taken into account.
- The stopwatch starts when the first runner starts and stops when the fourth runner finishes.

Ranking criteria:

- Overall ranking: Shortest cumulative time.

Disqualifications:

- Failure to follow the course.
- Failure to comply with safety rules.
- Unsporting behaviour.

Awards: The first three teams receive a medal and a trophy.

Final provisions

- Participants undertake to respect these rules and the decisions of the referees.
- The organisers reserve the right to modify these rules if necessary. Any changes will be announced before the start of the event.
- In the event of a dispute, the Organising Committee alone shall be competent to rule.

SPORT AWARDS



With 4 sport activities organised across 2 days, there are plenty of opportunity to not only take part and discover sports you may not be familiar with, but to also compete.

With each sport having different formats, there will be multiple ranking systems to calculate each sport individually at the end of each activity, as well as as combined overall ranking for all sports.

- Team Ranking (Each Sport)
- Team Ranking (All Sports)
- Individual Ranking Female (All Sports)
- Individual Ranking Male (All Sports)

Your achievements throughout the event will contribute to the overall final ranking .

Please note that due to each sport having different formats, there is a possibility your team composition will change from sport to sport, meaning an overall individual ranking will keep track of your achievements individually!



INTERNATIONAL CONFERENCE

AGENDA

Representatives and experts from regional, national, European, and international organizations are invited to participate in this international conference alongside the participants of the World Teacher Games and the general public.

10/05

 9:00 - 12:30



Palais Neptune
Place de Besagne
83070 TOULON

THE TRAINING OF PHYSICAL EDUCATION TEACHERS, AT THE CENTER OF PUBLIC HEALTH PRIORITIES FOR SCHOOL STUDENTS

8:30

Doors Opening

9:00

Opening of the Plenary Session

9:45 - 10:45

FIRST PANEL

SEDENTARY BEHAVIOUR AND PHYSICAL INACTIVITY OF SCHOOL STUDENTS

How can the training of Physical Education teachers contribute to more active lifestyles?

10:45 - 11:00

ACTIVE BREAK

11:00 - 12:30

SECOND PANEL

PHYSICAL ACTIVITY AND SPORT AT SCHOOL

What initiatives and resources can support Physical Education teachers in promoting youth health?

INTERNATIONAL CONFERENCE

MEET THE MODERATOR



10/05

🕒 9:00 - 12:30



Palais Neptune
Place de Besagne
83070 TOULON



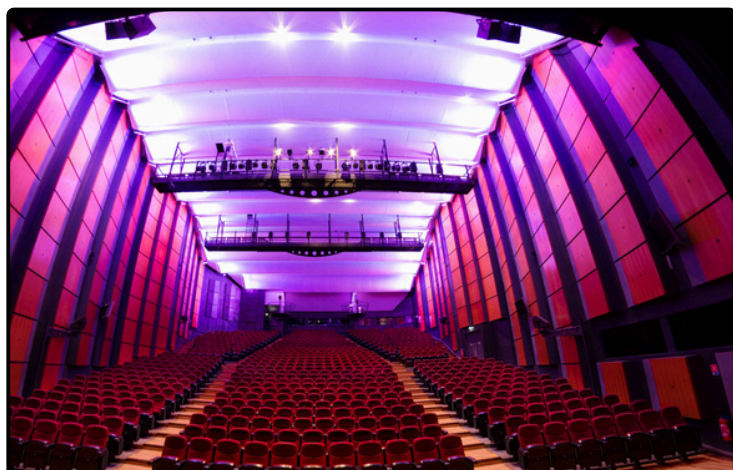
Asha SUMPUTH

International Journalist &
Impact Producer | Education
& Human Rights Advocate |
Amplifying Stories of Change
Across Africa, Europe & Asia



INTERNATIONAL CONFERENCE

MEET THE SPEAKERS - OPENING



10/05

🕒 9:00 - 12:30



Palais Neptune
Place de Besagne
83070 TOULON

OPENING OF THE PLENARY

9:00



**Josée
MASSI**

Mayor of the
City of Toulon

Invitation sent



**Jean-Pierre
GIRAN**

President of the
Toulon Provence
Méditerranée
Metropolitan Area
Mayor of Hyères

Invitation sent



**Renaud
MUSELIER**

President of the
South Region

Invitation sent



**Marie
BARSACQ**

Minister for
Sports, Youth and
Community Life

Invitation sent



**Elisabeth
BORNE**

Minister for
National Education,
Higher Education
and Research

Invitation sent



**Glenn
MICALLEF**

European
Commissioner for
Intergenerational
Fairness, Youth,
Culture and Sport

Attendance confirmed

INTERNATIONAL CONFERENCE

MEET THE SPEAKERS - FIRST PANEL

FIRST PANEL

9:45

10/05

9:00 - 12:30



Palais Neptune
Place de Besagne
83070 TOULON

***“Sedentary Behaviour and Physical Inactivity of School Students :
How can training of Physical Education teachers contribute to
more Active lifestyles?”***

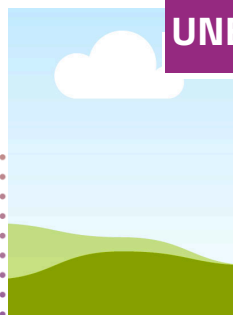
**Guillaume
MILLET**



Professor of Exercise Physiology at the University Jean-Monnet, responsible for the Actifs Chair (Physical Activity, Fatigue, Health)

Attendance confirmed

UNESCO



Invitation sent

**Kristy
HOWELLS**



AIESEP Ambassador and Board Member for Research, Partnerships, and Special Interest Group (AIESEP)

Attendance confirmed

**Karine
FROMONT**



National Secretary for SE-UNSA

Attendance confirmed

**Giorgio
GUAZZUGLI**



Acting Head of the Sport Unit – European Commission, Directorate General for Education, Youth, Sport and Culture

Attendance confirmed

**Jean-Marc
SERFATY**



Ministerial Delegate for the Paris 2024 Olympic and Paralympic Games, Inspector General of National Education, Youth, Research, and Sports

Attendance confirmed

INTERNATIONAL CONFERENCE

TRANSITION SPEECHES - ACTIVE BREAK

ACTIVE BREAK

10:45 - 11:00

10/05

 9:00 - 12:30



Palais Neptune
Place de Besagne
83070 TOULON



ACTIVE BREAK WITH
ANESTAPS STUDENTS

END OF THE FIRST PANEL

**Teachers' Voice: Key Highlights from the WTG Workshops
on May 6-7**

START OF THE SECOND PANEL

**Ben
HOLDEN**



Physical Education
teacher and WTG
Workshop
Programme Creator

INTERNATIONAL CONFERENCE

MEET THE SPEAKERS - SECOND PANEL

SECOND PANEL

11:30

10/05

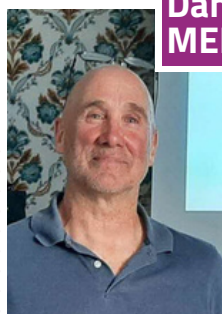
9:00 - 12:30



Palais Neptune
Place de Besagne
83070 TOULON

"Physical Activity and Sport at School : What initiatives and resources can support Physical Education teachers in promoting youth health?"

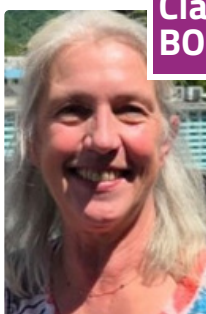
**Daniel
MERCIER**



Research Engineer at
University of
Grenoble Alpes /
Floralis

Attendance confirmed

**Claire
BOURSIER**



Associate Professor at the
International Council of
Sport Science and Physical
Education (ICSSPE)

Attendance confirmed

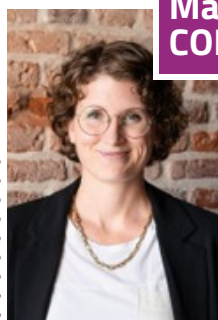
**Ian
WRIGHT**



Director of Development
at the Badminton World
Federation (BWF)

Attendance confirmed

**Marjorie
CORMAN**



Commercial Representative
at idema group

Attendance confirmed

**Janco
NOLLES**



Lecturer-researcher, Centre of
Expertise Healthy Ageing Healthy
Lifestyle, Sports and Physical
Activity, Sports Education &
Youth Sports

Attendance confirmed



Supplier of Innovative Sports Equipment for Physical Education

About Idema

Idema Group is a European leader in the design and distribution of innovative sports equipment and materials. We are committed to promoting a dynamic, educational, and accessible approach to sports by developing products that are easy to integrate into schools.

Our solutions are designed to encourage physical activity while fostering learning, collaboration, and students' personal growth. We believe that sports should be a source of enjoyment, discovery, and personal development. That's why our products are tailored to school environments, easy to implement, and designed to engage young people.

Our Products: Where Innovation Meets Fun and Education

Our range of equipment stands out for its innovative design and playful approach. Every product is developed with active learning in mind, ensuring ease of use, quick implementation, and maximum student engagement.

- **Easy-to-install products:** We understand that time and space are valuable resources for teachers. That's why our products are designed to be set up quickly and easily integrated into educational programs.
- **Playful and educational solutions:** Our products increase student motivation through play and interactivity. The goal is to make physical activity enjoyable and educational, enabling students to learn physical and social skills in a fun way.
- **Scalable products:** Our solutions are suitable for various age and skill levels, allowing for customization based on students' needs and educational goals.
- **Durable and safe materials:** We ensure our equipment is made from durable, resilient, and safe materials for daily use in schools.



Supplier of Innovative Sports Equipment for Physical Education

The Benefits of Our Offer for Teachers

- **Ease of Implementation:** Each product is designed to be simple to use, requiring no complex installation or extensive training. Teachers can focus on guiding students instead of dealing with technical issues.
- **Adaptability to School Curricula:** Our equipment is designed to align with Physical Education curricula and can be used across various disciplines: team games, athletics, gymnastics, etc. Our solutions help diversify activities and meet a wide range of educational objectives.
- **Promoting Physical Activity for All Students:** We believe every student should have the opportunity to thrive through sports. Our equipment is designed for inclusive practices, allowing students of all levels to participate and learn at their own pace.
- **Encouraging Teamwork and Cohesion:** Many of our products are designed to foster teamwork and group activities, helping students build social skills, team spirit, and the ability to collaborate effectively.
- **Eco-Friendly Solutions:** We are committed to offering environmentally responsible equipment made with sustainable materials and to minimizing the ecological impact of our procurement and manufacturing processes.

Our Commitment to Teachers

We understand that teachers face daily constraints related to time and space. That's why we offer personalized support, user guides, and educational resources to help them get the most out of our products in the classroom. For some of our solutions, we also organize training sessions to help teachers confidently use the equipment and integrate it effectively into their teaching programs.



Supplier of Innovative Sports Equipment for Physical Education

A Few Flagship Products

- **Lü Interactive Wall:** Designed as a tool for teachers, the Lü system prepares schools for the future. Its interactive projection-equipped gym promotes academic, social, and physical development in students. Academically, it stimulates intelligence and various learning styles; socially, it encourages empathy and self-esteem while reducing school-related stress and anxiety; and physically, it supports a healthier, more active lifestyle. To maximize the Lü experience, Idema offers various technical setups based on facilities, along with a growing and customizable portfolio of applications.
- **Poull Ball:** Poull Ball is a fair-play sport that gives everyone a chance to shine. It's a mixed-gender, accessible activity that encourages inclusion through a dynamic and spectacular gameplay. There's no direct contact between players, allowing for safe decision-making. Violence is replaced by clever positioning and strategic movement.
- **Volcage:** Volcage offers a simple, fun, and accessible way to stay active. Invented in France during lockdown by a passionate coach, this game has been expanding rapidly. Volcage is a great school-based sporting experience where precision and strategy are key to scoring points.

Contact

For any additional information, visuals, or product demonstrations, feel free to reach out to our team:

☎ **+32 (0) 87 32 17 17**

✉ **info@idema.com**

🌐 **<https://www.idema.com/fr-BE>**

About Idema:

Idema is a key player in the design and supply of sports equipment, with a strong commitment to education and the well-being of young people. For over 30 years, we have worked with schools to provide innovative, engaging, and accessible solutions tailored to each institution's needs. Thanks to our expertise, we've become a trusted partner for teachers seeking to offer enriching and inspiring sports experiences to their students.

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INTERNATIONAL



AIESEP
(International Association of
Physical Education
Colleges)



BWF
(Badminton World
Federation)



IAPESGW
(International Association for
Physical Education and Sport for
Girls and Women)



ICSSPE
(International Council of Sport
Science and Physical Education)



World Fudokan Federation

WTG PARTNERS

EUROPEAN



EPRIME



ESSF
(European School Sport Federation)



EUPEA
(European Physical Education Association)



EUROPASS
Teacher Academy



FIEPS Europe
(International Federation of Physical Education and Sport)



PhysEd-Academy
(Physical Education Teacher Academy)



VIBES
(Virtual Interactive Sports Between European Schools)

NATIONAL



BVLO 
(Bond voor Lichamelijke Opvoeding)



FRSEL 
(Fédération Royale Sportive de l'Enseignement Libre)



CISM 
(Comitato Italiano delle Scienze Motorie)



Leadership Skills Foundation 



SATPE 
(Scottish Association of Teachers of Physical Education)



CNAPEF 
(Conselho Nacional de Associações de Profissionais de Educação Física e Desporto)



SEGEC 
(Secrétariat Général de l'Enseignement Catholique)



FIEFS 
(Federazione Italiana Educatori Fisici e Sportivi)



SPEF 
(Sociedade Portuguesa de Educação Física)

WTG PARTNERS

FRENCH



ANESTAPS 
(Association Nationale
des Étudiants en STAPS)



ILEPS 
(Institut Libre d'Éducation
Physique Supérieure)



ANOF 
(Association Nationale
des Organismes de
Formations)

réseau mlfmonde

MLF 
(Mission Laïque Française)



C3D 
(Conférence des
Directeurs et Doyens en
STAPS)



SE-UNSA 
(Syndicat des
enseignants-UNSA)



FFBAD 
(Fédération Française
de Badminton)



**La ligue Provence-
Alpes Côte d'Azur de
Badminton** 



GNDS 
(Groupement National des
Directeurs de STAPS)



USEP 
(Union sportive de
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