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the European Union

WORLD
TEACHER
GAMES

FRANCE
2025

1st Edition

May 5-10, 2025

*THE LARGEST INTERNATIONAL
EVENT FOR TEACHERS
PROMOTING PHYSICAL EDUCATION*

Région Sud
Département du Var
Métropole Toulon Provence
Méditerranée
Toulon-Hyères-Le Pradet
Bormes-les-Mimosas

#WTG25

www.worldteachergames.com



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Endorsed by the **Erasmus+ Sport programme of the European Commission** and the **European Parliament**, this international event aims to enhance the role of **physical education (PE) teachers** and the broader field of physical education and sport as **key drivers of youth empowerment, health, and well-being**.

This **professional, educational, and sporting initiative** will comprise **workshops** on innovative pedagogical approaches in PE, team-based **sporting activities** designed to foster collaboration among teachers, qualified personnels and school representatives from across the globe, **intercultural exchanges**, and an **international conference** addressing the themes of engagement in PE and health promotion through sport.

VALUES OF THE WTG



Promotion of Physical Education and Sport for all

By celebrating teachers and educators, the event advocates for physical education and sport as a **fundamental right for every individual**. It highlights the significance of **inclusion** through sport and physical education, particularly for people with disabilities, girls, and young people from minority groups.



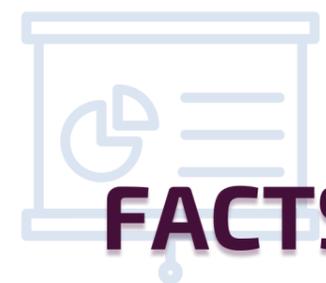
Fostering Tolerance and Respect Through Physical Activity and Sport

The event encourages **cooperation** and **teamwork** over cultural or political differences. It provides **teachers, sports educators, and students** pursuing careers in this field with new teaching methods, particularly in physical education and sport. These methods aim to better engage young people in physical activity and sport while cultivating values of **respect, fair play, and solidarity**.



Enhancing Global Collaboration and Mobility

By bringing together **teachers and educators** from **around the world**, this event creates a platform for **knowledge sharing**, the exchange of best practices, and the improvement of **teaching capacities on an international scale**.



FACTS & FIGURES

GOAL

+ 1,000 TEACHERS

- 300 to 500 International Teachers
- + 500 French Teachers

+ 35 COUNTRIES

+ 200 TEAMS

4 TO 6 TEACHERS IN MIXED TEAMS

4 ACTIVITIES



WORKSHOPS



SPORT CHALLENGES



INTERCULTURAL DINNER



INTERNATIONAL CONFERENCE



PARTICIPATING COUNTRIES



ALGERIA



ANGOLA



BELGIUM



BRAZIL



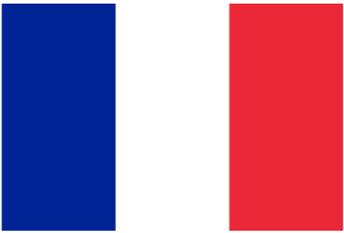
CROATIA



CYPRUS



ESTONIA



FRANCE



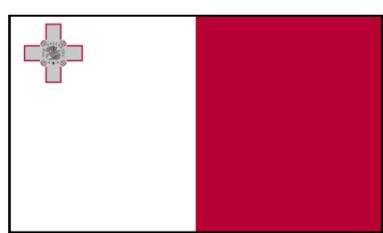
INDIA



ITALY



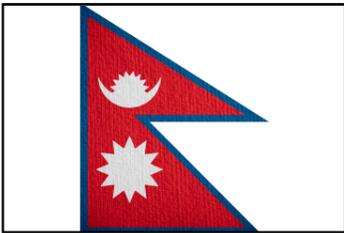
LATVIA



MALTA



MOROCCO



NEPAL



OMAN



ROMANIA



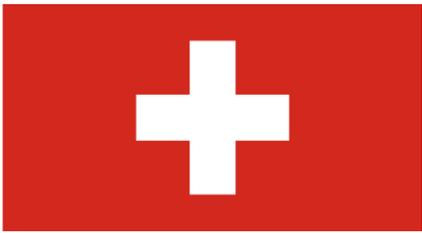
SERBIA



SLOVAKIA



SLOVENIA



SWITZERLAND



TÜRKİYE



UKRAINE



**UNITED ARAB
EMIRATES**



**UNITED
KINGDOM**



**UNITED STATES
OF AMERICA**



EVENT PROGRAMME

**6
May**

Opening Ceremony

Educational Activities - Workshops

**7
May**

Educational Activities - Workshops

Intercultural Dinner

**8
May**

Sports Activities - Beach Rugby Tournament

Sports Activities - Volleyball & Air Badminton Tournaments

**9
May**

Sports Activities - Trail & Open Water Swimming Relay

Gala Dinner

**10
May**

International Conference

VENUES

Palais Neptune
TOULON

Domaine de la Bayette
LE PRADET

BORMES-LES- MIMOSAS

LE PRADET

HYÈRES

Place to be
confirmed

Palais Neptune
TOULON





THE INTERNATIONAL CONFERENCE

Physical fitness is a major determining factor of health in children and adolescents. **Maximum oxygen consumption** (VO₂ max), an indicator of aerobic capacity, and muscle strength, allows for the **assessment of physical fitness** and **helps anticipate risks of chronic diseases or premature death** throughout life. In this regard, a large-scale study published in 2013 by **Grant Tomkinson**, a researcher at the University of South Australia, highlighted a concerning trend. By **analysing the physical capacities of 25 million young people** aged 9 to 17 in twenty-eight countries, he observed a **decrease of approximately 5% per decade in their cardiorespiratory endurance** since 1970. This decline is largely explained by an **increasing sedentary lifestyle**, particularly in schools, where time spent sitting and in front of screens continues to increase. However, this **physical inactivity** does not only have physiological consequences. It also **influences the cognitive abilities of young generations**. At the same time, the increase in **overweight and obesity**, as well as the **progression of chronic diseases** such as type 2 diabetes or hypertension in children and adolescents, **illustrate the growing impact of sedentary lifestyles on health**. With that being said, these trends however do not affect all young people uniformly.

Representatives and experts from regional, national, European, and international organizations are invited to participate in this international conference alongside the participants of the World Teacher Games and the general public.



Gender is a determining factor in the decrease in **physical activity**. **Girls** are particularly affected, especially during adolescence, a period when **dropping out of sporting activities is more frequent** than among boys. Moreover, **students with disabilities** also face similar difficulties. Due to insufficient supervision and inadequate equipment, these students are often **excluded from physical and sports activities**, which **reinforces inequalities in access** to good physical fitness.

Yet, physical activity **plays an essential role in academic success**. It **promotes concentration, improves cognitive and motor skills, and contributes to strengthening self-esteem**. Consequently, physical education (PE) in schools represents a **crucial lever to combat sedentary lifestyles** and encourage students to **adopt behaviours beneficial to their physical and mental health**.

The benefits of physical activity form a **continuum**, where habits acquired during childhood and adolescence play a determining role in the likelihood of **maintaining regular practice in adulthood**. This is why the question of **early awareness and education about physical activity** becomes paramount.

It is in this perspective that the notion of **physical literacy** emerges. This is defined as the set of skills, knowledge, and attitudes that enable a person to **engage sustainably in physical activity by understanding its benefits for health and well-being**.

Therefore, several questions arise:

- How can PE teachers **promote the development of physical literacy** in their students?
- What **training** do they receive to **address the public health issues** related to **sedentary lifestyles** and **physical inactivity**?
- What **tools** do they have at their disposal to **evaluate and improve** the physical fitness of students?
- What are the **current pedagogical innovations** being implemented as part of their **continuing education**?

These **issues** will be at the **heart of the discussions** during the plenary session on Saturday, **May 10**, organized as part of the **World Teacher Games 2025**.

THE INTERNATIONAL CONFERENCE AGENDA

10/05

9am - 12.30am



Palais des Congrès Neptune
Place de Besagne
83070 TOULON

**THE TRAINING OF PHYSICAL EDUCATION TEACHERS, AT THE CENTER OF
PUBLIC HEALTH PRIORITIES FOR SCHOOL STUDENTS**

8h30

Doors Opening

9h

Opening of the Plenary Session

9h45 - 10h45

FIRST PANEL

**SEDENTARY BEHAVIOUR AND PHYSICAL
INACTIVITY OF SCHOOL STUDENTS**

**How can training of Physical Education teachers contribute to more
active lifestyles?**

10h45 - 11h

BREAK

11h - 12h30

SECOND PANEL

PHYSICAL ACTIVITY AND SPORT AT SCHOOL

**What initiatives and resources can support Physical Education
teachers in promoting youth health?**



MEET WTG SPEAKERS

10/05



Palais des Congrès Neptune

Place de Besagne

83070 TOULON



9am - 12.30am

THE TRAINING OF PHYSICAL EDUCATION TEACHERS, AT THE CENTER OF PUBLIC HEALTH PRIORITIES FOR SCHOOL STUDENTS

KEYNOTE SPEECHES



Josée MASSI

MAYOR OF THE CITY OF TOULON

Invitation in progress



Jean-Pierre GIRAN

PRESIDENT OF THE TOULON PROVENCE MÉDITERRANÉE METROPOLITAN AREA
MAYOR OF HYÈRES

Invitation in progress



Jean-Louis MASSON

PRESIDENT OF THE VAR DEPARTMENT

Invitation in progress



Renaud MUSELIER

PRESIDENT OF THE SOUTH REGION

Invitation in progress



Marie BARSACQ

MINISTER OF SPORTS, YOUTH, AND ASSOCIATIVE LIFE

Invitation in progress



Jean-Noël BARROT

MINISTER FOR EUROPE AND FOREIGN AFFAIRS

Invitation in progress



Elisabeth BORNE

MINISTER OF NATIONAL EDUCATION AND HIGHER EDUCATION

Invitation in progress



Glenn MICALLEFF

EUROPEAN COMMISSIONER FOR YOUTH, CULTURE, AND SPORT

Confirmed attendance

MEET WTG SPEAKERS

10/05



Palais des Congrès Neptune

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9am - 12.30am

THE TRAINING OF PHYSICAL EDUCATION TEACHERS, AT THE CENTER OF PUBLIC HEALTH PRIORITIES FOR SCHOOL STUDENTS

FIRST PANEL

“Sedentary Behaviour and Physical Inactivity of School Students : How can training of Physical Education teachers contribute to more Active lifestyles?”



Guillaume MILLET

PROFESSOR OF EXERCISE PHYSIOLOGY AT THE UNIVERSITY JEAN-MONNET, RESPONSIBLE FOR THE ACTIFS CHAIR (PHYSICAL ACTIVITY, FATIGUE, HEALTH)

Confirmed attendance



Philipp MULLER-WIRTH

HEAD OF THE SPORTS SECTION AT UNESCO

Invitation in progress



Jean-Marc SERFATY

MINISTERIAL DELEGATE FOR THE PARIS 2024 OLYMPIC AND PARALYMPIC GAMES, INSPECTOR GENERAL OF NATIONAL EDUCATION, YOUTH, RESEARCH, AND SPORTS

Invitation in progress



Fiona CHAMBERS

PRESIDENT OF THE INTERNATIONAL ASSOCIATION OF PHYSICAL EDUCATION COLLEGES (AIESEP)

Invitation in progress



Véronique MOREIRA

VICE-PRESIDENT OF THE UNION OF SPORTS FOR PRIMARY EDUCATION (USEP)

Invitation in progress



ACTIVE BREAK WITH ANESTAPS STUDENTS

MEET WTG SPEAKERS

10/05



Palais des Congrès Neptune

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9am - 12.30am

THE TRAINING OF PHYSICAL EDUCATION TEACHERS, AT THE CENTER OF
PUBLIC HEALTH PRIORITIES FOR SCHOOL STUDENTS

TRANSITION SPEECH

*Teachers' Voice: Key Highlights from the WTG Workshops
on May 6-7*



Benjamin (Ben) HOLDEN

PHYSICAL EDUCATION
TEACHER AND WTG
WORKSHOPS
COORDINATOR

MEET WTG SPEAKERS

10/05



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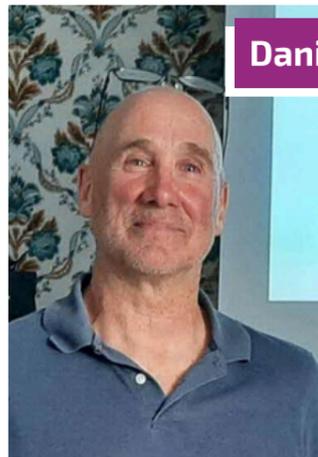


9am - 12.30am

THE TRAINING OF PHYSICAL EDUCATION TEACHERS, AT THE CENTER OF PUBLIC HEALTH PRIORITIES FOR SCHOOL STUDENTS

SECOND PANEL

“Physical Activity and Sport at School : What initiatives and resources can support Physical Education teachers in promoting youth health?”



Daniel MERCIER

EXERCISE PHYSIOLOGIST
(MSC, UNIVERSITY OF MONTREAL)

Confirmed attendance



Pia AHRENKILDE HANSEN

DIRECTOR-GENERAL FOR
EDUCATION, YOUTH,
SPORT, AND CULTURE AT
THE EUROPEAN
COMMISSION

Invitation in progress



Patrick STOLPMANN

EXECUTIVE DIRECTOR AT THE
INTERNATIONAL COUNCIL OF
SPORT SCIENCE AND
PHYSICAL EDUCATION
(ICSSPE)

Invitation in progress



Ian WRIGHT

DIRECTOR OF
DEVELOPMENT AT THE
BADMINTON WORLD
FEDERATION (BWF)

Invitation in progress



Christian PIRALI

MANAGING
DIRECTOR AT
IDEMA

Invitation in progress

WTG PARTNERS



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European Commission
Erasmus+ Sport Programme



IDEMA

LOCAL AND REGIONAL AUTHORITIES SOLLICITED



WTG INSTITUTIONAL PARTNERS

INTERNATIONAL



UNESCO



AIESEP
(International Association of Physical Education Colleges)



BWF
(Badminton World Federation)



IAPEGW

IAPEGW
(International Association for Physical Education and Sport for Girls and Women)



ICSSPE
(International Council of Sport Science and Physical Education)



FIEPS Europe
(International Federation of Physical Education and Sport)

EUROPEAN



ESSF
(European School Sport Federation)



EUPEA
(European Physical Education Association)



EUROPASS
Teacher Academy



VIBES
(Virtual Interactive Sports Between European Schools)

NATIONAL



BVLO
(Bond voor Lichamelijke Opvoeding)



CISM
(Comitato Italiano delle Scienze Motorie)



FIEFS
(Federazione Italiana Educatori Fisici e Sportivi)



FRSEL
(Fédération Royale Sportive de l'Enseignement Libre)



SATPE
(Scottish Association of Teachers of Physical Education)



SEGEC
(Secrétariat Général de l'Enseignement Catholique)



SPEF
(Sociedade Portuguesa de Educação Física)



Agence Erasmus+ Education
Formation France



ANESTAPS
(Association Nationale des Étudiants en STAPS)



ANOF
(Association Nationale des Organisateurs de Formations)



C3D
(Conférence des Directeurs et Doyens en STAPS)



FFBAD
(Fédération Française de Badminton)



GNDS
(Groupement National des Directeurs de STAPS)

réseau mlfmonde

MLF
(Mission Laïque Française)



SE-UNSA
(Syndicat des enseignants-UNSA)



USEP
(Union sportive de l'enseignement du premier degré)



ROMAIN FERMON / EVENT DIRECTOR

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RELATED QUESTIONS**

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